



Poonindie Early Childhood Centre

Inquiry Learning: nurture student passions & talents.

Foster curiosity and a love of learning.

Deepen understanding

Teach grit, perseverance, growth mindset & self-regulation.



PIC•COLLAGE



Nature Play



Children know what is interesting when they see it!



Developing children's life skills through rich play experiences



We develop a sense of connectedness for children to their space, environment and educators over time.

CHILD VOICE



Rhyming Words "3 Little Pigs"

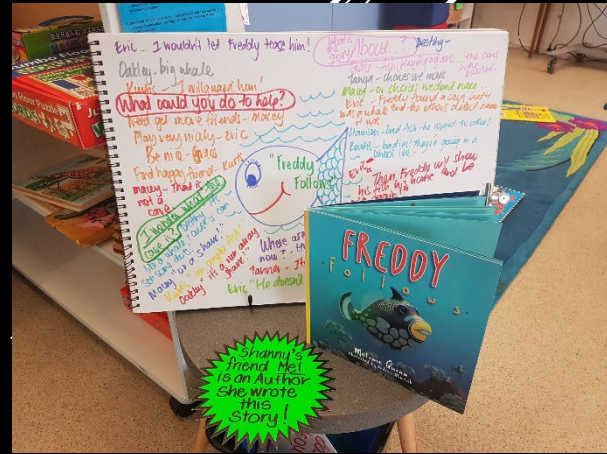
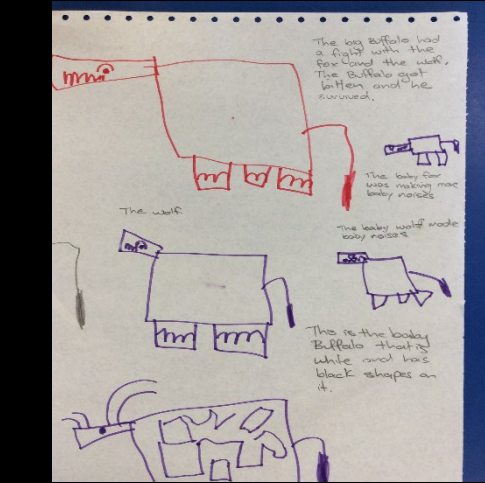
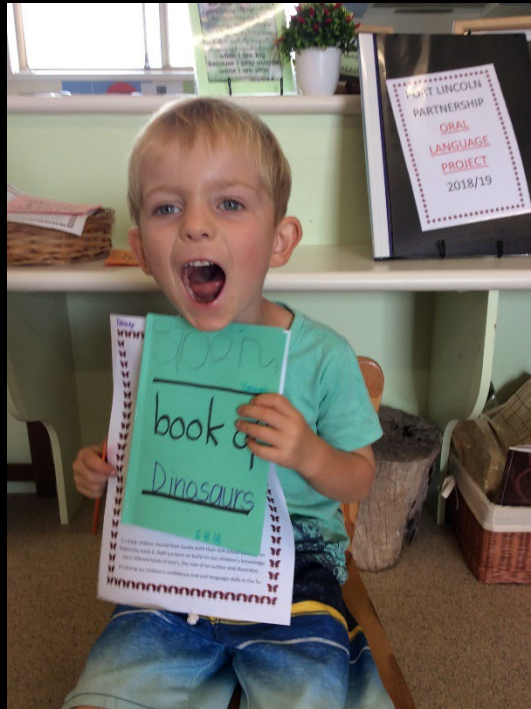
Pig Eric mug Eric dig Eric	Stick Eric Mick Eric hick Eric sick Eric lick Eric big Eric trick Eric	Pot Eric hot Eric dot Eric not Eric pot Eric cot Eric got Eric	Straw Eric door Eric more Eric crawl Eric paw Eric floor Eric 4 Eric
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Child voice: what do we want at Kindy?

- We like cubbys
- Macey: Trucks, horses, dinosaurs, grave toys.
- Harrison: Toys
- Oakley: Dump trucks
- Hugo: build a volcano, car wash, cubbys
- Lexi: get some leaves
- Kurt: road for bikes
- Grace: butterflies
- Destiny: numbers, we can count, letters
- Eric: riding bikes
- Max: ride bikes
- Tanner: dinosaurs graders
- We like mud
- We like climbing.
- Tunnel to ride the bikes through.
- Flowers on the fence
- paint a road for the bikes
- Hopscotch

Develop our outdoor environment...

We strongly value children's voice as an integral part of our ongoing planning and reflective practice.





Understanding some of the values, attitudes and feelings of Aboriginal people.

We are connected to our Barngarla people and the land.

Appreciate the similarities and differences between Aboriginal cultures and other cultures.

**Dispositions
for learning**



**LITERACY &
NUMERACY
INDICATORS**

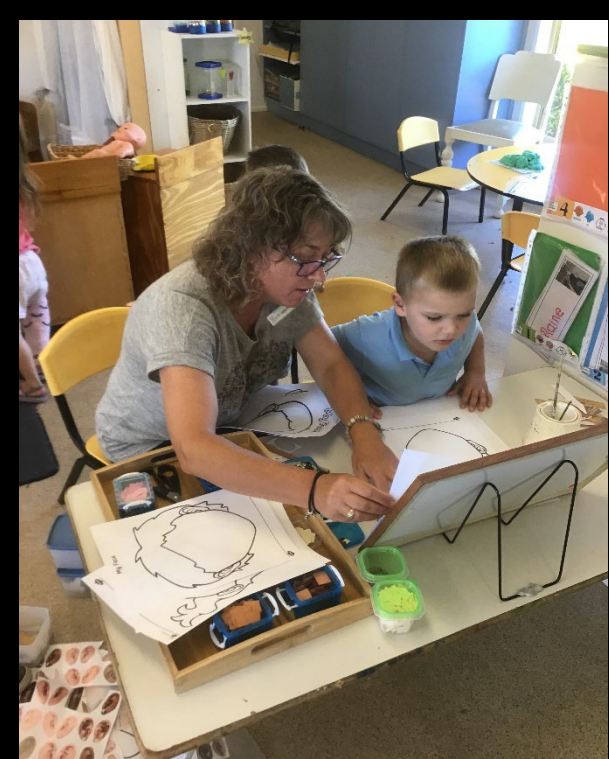


**EYLF Outcome 4: Children
are confident and involved
learners**



Emergent Literacy and Numeracy





We are inspired by the research and principles of Reggio Emilia, Italy.





Explore



Interact



PLAY



Capable & Competent



Commitment & Confidence



Our image of the child is that they are capable, competent, creative, curious learners who are full of potential.



Relationships



Identity



COMMUNITY

